

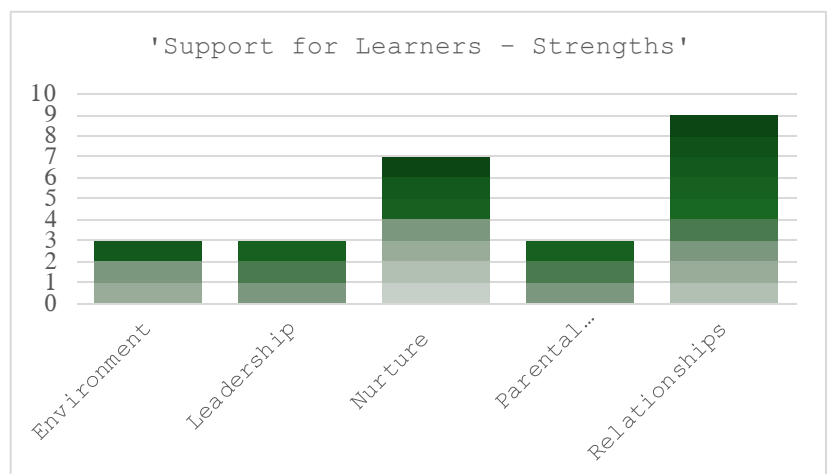
## Appendix C : Evidence from recent HMIE Inspections

External scrutiny from His Majesty's Inspectorate of Education provides inspection and review which supports improvement in schools through providing assurance and public accountability. Their findings are then considered by schools and officers to examine effective practices, areas for improvement and actions to support these.

The most recently published 10 HMIE Inspection reports have been reviewed to identify common themes emerging.

### Key strengths to meeting learner needs identified:

- High quality relationships with learners, parents, staff and across school communities
- The nurturing environments within our schools
- Leadership of schools
- Engagement and communication with parents



Following the inspection each school is provided with a record of visit (ROV), this is a detailed report on what was seen during the inspection. The comments below relate to the strengths identified in relation to supporting learners' needs from the last 10 school inspections within Aberdeen City. There were 8 Primary and 2 Secondary Inspections.

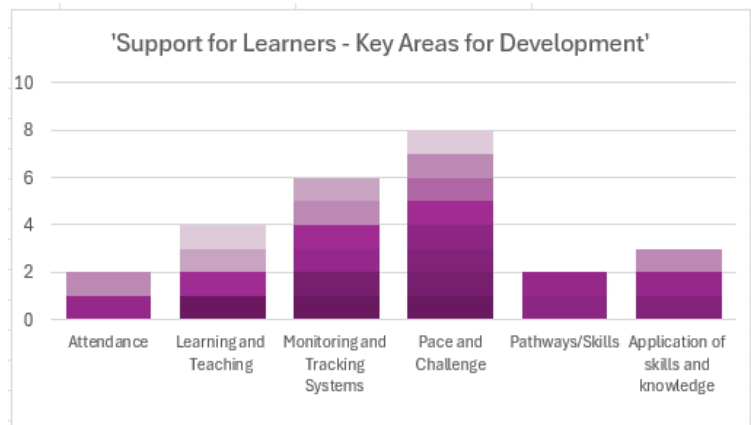
- *Across the school and nursery, children are motivated to learn in a highly inclusive and diverse learning environment*
- *The highly effective leadership of senior leaders and staff at all levels has established a caring and nurturing environment for children.*
- *Friendly young people who enjoy positive relationships with staff across the school. They demonstrate the school values of responsibility and respect around the school and in lessons*

High quality learning environments were also highlighted in some of the schools inspected.

## Areas for Development

### Key areas for development included:

- Systems in place to monitor and track progress
- Appropriate level of challenge for learners
- Systems to support attendance
- Consistency of learning and teaching across settings
- Staff application of skills and knowledge



Suggested areas for development from the ROV include.

- *Develop more robust systems to monitor the attainment and progress of all young people.*
- *Staff should develop and implement approaches to track children's progress, attainment and achievements more effectively. This will help them to better monitor children's progress and evaluate the impact of interventions to remove barriers to learning.*
- *Staff should continue to develop consistent approaches to high quality learning and teaching to provide all children with the right level of challenge.*